

INTRODUCTION

The Persons with Disabilities Act 1995 indicates that differently-abled persons should have access to education at all levels. It specifically refers to ease of access for the differently abled to the public and private buildings, workplaces, commercial activities, public utilities, recreational activities and medical services. Higher education institutions should create an environment to enrich the learning experiences of differently-abled persons. The society should be made aware of the capabilities of differently-abled persons and recognize their abilities. The right to education presupposes the need to have inclusive education, where students with learning difficulties and identified disabilities fulfil their educational needs through disability friendly support system and equal opportunities provided at the educational institution.

POLICY DOCUMENT

PREAMBLE

The Institution is committed to give inclusive education to the differently-abled by providing a motivating and friendly environment; equal opportunities to explore the higher realms of knowledge; make them feel confident in their abilities and get recognized by the society. The institution is committed to take special care of the differently abled and give them counselling if necessary.

OBJECTIVES

The specific objectives of the Policy Document are as follows:

- To provide equal educational opportunities to differently-abled persons in higher education institutions.
- 2. To create awareness among the functionaries of higher education about the specific educational needs of differently-abled persons.
- 3. To equip the institution with the facilities to provide access to differently-abled persons.
- 4. To monitor the welfare of the differently-abled persons.

FACILITIES

- A rest room for the differently abled is provided in the ground floor of the main block. Counselling facility is available on all Mondays and Fridays.
- Provision for Enquiry and Information at the Reception is provided.
- Ramp facility is provided at important locations in the campus for the safety of differently abled for access to the class rooms, laboratories, washrooms, and library.
- Wheel chair facility is available for the use of the differently-abled, to facilitate easy and comfortable movement.
- Directional sign boards to different departments are displayed and other Facilities of the campus facilitating hassle-free movement within the campus.
- Scribe facility is provided for the deserving candidates during examinations after obtaining prior permission from the University.
- Separate, well maintained, clean user-friendly washroom with all the necessary amenities.
- CCTV surveillance system provides secure environment.
- Tutors help them to apply for all schemes and scholarships of the Government for the differently abled.
- Extra time is given for completing assignments and projects.
- Extra time is given for writing examinations.

- Allowed to record the lectures of the teacher with permission from the teacher concerned.
- Classrooms are provided downstairs for the orthopedically disabled.
- Braille books in the library

FUTURE PLANS

An elevator is to be provided for the differently abled to have access to the floors upstairs.

More braille books to be made available in the library.

Skill development programmes assessing the needs of the differently abled.

More financial aids.
